

IMPORTANT TO KNOW

<i>Pronunciation</i>	TRI - sha / eh - BAR - vee - ah
<i>Pronouns</i>	She / Her / Hers
<i>Languages</i>	English
<i>Accommodations</i>	None currently, however please ensure necessary accommodations for participants, such as closed captioning for all online webinars and/or sign language interpreter
<i>Equipment Needed</i>	Standard projector and display screen; Microphone required for spaces larger than standard classrooms
<i>Book signing</i>	If book signing is requested, please contact publisher (Margaret.OConnor@corwin.com) to order books and ensure their arrival before event.
<i>Copyright</i>	Unless otherwise discussed in advance, no slides will be shared. Other materials may be provided.
<i>Website</i>	triciaebarvia.org

MEDIA



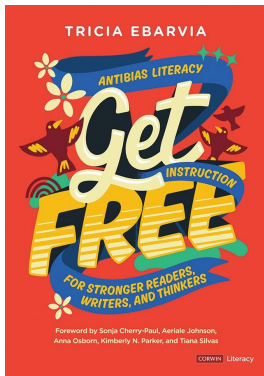
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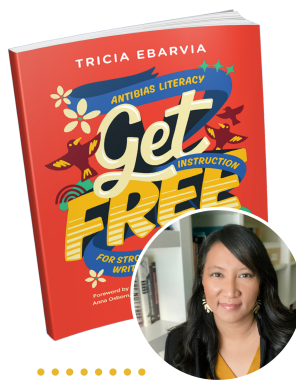
STUDY GUIDE AVAILABLE!

TRICIAEBARVIA.ORG / GETFREE

[Additional Slide Images HERE](#)

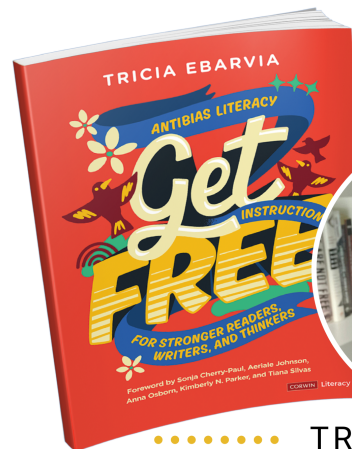


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TRICIA EBARVIA
(she/her)

[Signage \(Portrait\)](#)



TRICIA EBARVIA
(she/her)

[Signage \(Landscape\)](#)

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SPEAKER / AUTHOR BIOS

Short (~75 words)

A co-founder of #DisruptTexts, Tricia Ebarvia advocates for literacy instruction rooted in equity and liberation through critical literacy. Tricia taught high school English for 20 years and is currently the Director of Diversity, Equity, and Inclusion at an independent school in Philadelphia. She is the co-founder of the Institute for Racial Equity in Literacy (IREL), a National Writing Project educator, and the author of *Get Free: Anti-Bias Literacy Instruction for Stronger Readers, Writers, and Thinkers* (Corwin).

Medium (~150 words)

A co-founder of the #DisruptTexts movement, Tricia Ebarvia advocates for literacy instruction rooted in equity and liberation through critical literacy. An educator with more than 20 years of classroom experience, she is currently the Director of Diversity, Equity, and Inclusion at Greene Street Friends School in Philadelphia. Previously, Tricia taught and served as department chairperson at a large public high school where she taught American literature, world literature, and AP English. In 2019, she co-founded the Institute for Racial Equity in Literacy (IREL), a multi-day professional institute examining literacy at the intersections of social and racial justice. A National Writing Project educator, Tricia was the recipient of the 2021 Divergent Award for Excellence in Literacy Advocacy, as well as the NCTE High School Teacher of Excellence award. Tricia has been featured in various publications and journals and is the author of the book, *Get Free: Anti-Bias Literacy Instruction for Stronger Readers, Writers, and Thinkers* (Corwin).

Long version (~650 words)

A lifelong educator and teacher at heart, Tricia Ebarvia (she/her) is a nationally recognized author, educator, and speaker who advocates for literacy instruction rooted in equity and liberation through critical literacy. She is an expert in adolescent literacy, with a focus on inclusive, anti-bias literacy and student-centered practices through reading and writing workshop instruction. With more than 20 years of classroom experience, Tricia is currently the Director of Diversity, Equity, and Inclusion at Greene Street Friends School in Philadelphia.

Tricia began teaching after receiving her Masters degree at the University of Pennsylvania in 2001. As a high school English teacher, Tricia taught courses in world literature, American literature, and AP English. However, her most meaningful work was serving as a faculty advisor for several student organizations, including the Asian American Culture Club, Students Against Gun Violence, Amnesty International, and Students Organized for Anti-Racism. She was also a leading member of her district's equity team, facilitating professional development and training for faculty and staff.

Tricia's work as a literacy activist extends beyond the classroom. In 2009, Tricia became a National Writing Project teacher consultant as a member of her local site, the West Chester Writing Project (WCWP), where she also taught graduate courses on reading and writing in digital spaces and teacher inquiry.

In 2016, Tricia was selected for the Heinemann Fellows Program. As part of this group, Tricia's action research examined the ways in which elementary reading and writing practices can be used to further adolescent literacy, specifically focusing on teaching comprehension strategies. Her work expanded to interrogate the ways in which readers' varied and intersecting personal identities inform the ways in which students read themselves, texts, and the world.

In 2018, Tricia came together with other anti-racist educators to start the #DisruptTexts movement—an anti-bias, anti-racist effort to advocate for a more inclusive language arts curricula and pedagogy. The #DisruptTeams facilitates workshops and has developed more than a dozen teaching guides for many diverse texts, both classics and



contemporary. In 2019, Tricia co-founded and co-directs the Institute for Racial Equity in Literacy, a multi-day professional institute for educators that examines the intersections between literacy and social and racial justice. More than 800 educators have since attended the Institute for Racial Equity in Literacy online and in-person.

As a speaker, Tricia has presented workshops and keynote addresses at many regional and national conferences, including the National Council of Teachers of English, the National Council of the Social Studies, the International Literacy Association, and Courageous Conversations about Race. As a literacy consultant, Tricia provides professional development on topics that include: choice independent reading and classroom libraries, multi-genre research writing, student inquiry, adolescent reading strategies, digital tools and literacies, anti-bias pedagogy, teacher action research, and curriculum planning and design. Tricia's deep belief in education as a vehicle for social change and justice undergirds and informs all her practice.

Tricia is the recipient of several awards, including a National Education Association Leadership Grant, the Divergent Award for Literacy Advocacy from the Initiative for Literacy in a Digital Age, and the Pennsylvania High School Teacher of Excellence Award from the National Council of Teachers of English. In 2019, Tricia was recognized as an Outstanding Asian Pacific American Educator by Pennsylvania Governor Tom Wolf.

Tricia writes online at her website, triciaebarvia.org, and served as a co-Editor of #DisruptTexts column in *English Journal*. Her writing has also been published in *Literacy Today*, *Education Update*, *The Council Chronicle*, *Research in the Teaching of English*, *Education Week*, and the *Journal of Adolescent and Adult Literacy*. She is a contributor to *Elevating Equity and Justice: Ten Supreme Court Cases Every Educator Should Know* and *Continuing the Journey 3: Becoming a Better Teacher of Language, Speaking, and Listening*. In October 2023, Tricia's first professional book, *Get Free: Antibias Literacy Instruction for Stronger Readers, Writers, and Thinkers* was published by Corwin Literacy.

For speaking engagements, workshops, and other inquiries, please contact Tricia using [THIS FORM](#) or directly at tricia.ebarvia@gmail.com. Thank you!